Gresham-Barlow School District's K-12 Core Literacy Framework

The following Core Literacy Framework outlines the essential expectations of a balanced literacy program, promoting success for all students.

Common Core State ELA Standards in the Core Literacy Framework

- *The CCSS ELA Standards drive what knowledge and skills will be taught in each grade.*
- *The GBSD Literacy Scope and Sequence for each grade informs the order of standards instruction to provide consistency across the district.*
- *District-provided CCSS aligned materials are intended to be the primary resource for teaching the standards. They provide a research-based progression of skills that support the implementation of the Core Literacy Framework.*

Gradual Release of Instruction for All Students in the Core Literacy Framework

Explicit Instruction of Grade Level Standards	Differentiated Instruction and Intervention	Opportunities for Independent Practice

Instructional Elements of the Core Literacy Framework

Reading

- 5 Essential Elements = phonemic awareness, phonics/word study, vocabulary, fluency, comprehension
- Make meaning from both literary and informational text
- Cite specific textual evidence to support conclusions drawn from text
- Regular practice with a range of quality, complex texts
- Academic Language

Writing

Learning to Write

- Explicit Writing Instruction
- Write in a variety of Purposes and Styles
- Writing Production and Process
- Academic Language

Writing to Learn

- Writing in response to reading
- Analysis, Synthesis, and Reflection
- Writing Across Content Areas

Speaking/Listening

- Comprehension and Collaboration
  - Critical listening
  - Purposeful student-to-student discourse
- Presentation of knowledge and ideas
- Academic Language

Language

- Conventions of Standard English
- Flexible and fluent use of appropriate language when speaking and writing
- Vocabulary acquisition and use

Critical Thinking/Research

- Engage in research and inquiry
- Analyze, integrate, and present information
- Instructional outcomes represent rigorous learning

Balanced Assessment System within the Core Literacy Framework

Screening/Diagnostic assessments to inform instruction	Formative assessments to monitor progress and inform continued instruction	Summative assessments to measure proficiency	Specific and actionable feedback provided frequently